

Education is the Key

A Project to Provide Quality Education for the underprivileged and indigent children in Enugu State, Nigeria

Imagine a world where every child has access to quality education, regardless of their background, location, or circumstances. Imagine a world where every child can unlock their potentials and contribute to the sustainable development of their communities and societies. Imagine a world where education is not a privilege, but a right.

This is the world that Araceli Aid Foundation (AAF) envisions and strives to create. AAF is a non-governmental organization that works to empower people through education, community development and economic support. One of its main objectives is to bridge the inequality gap in education and provide opportunities to the less privileged, especially the poor and destitute who live in rural areas of Enugu state, Nigeria.

In Enugu state, Nigeria where AAF has its operational base, tens of thousands of students in rural areas and poor homes do not have access to good quality education. While some don't even have the opportunity to go to school, some that are making do with the school that is located around them do not have access to quality teachers and infrastructure that will make learning easy, enjoyable, and worthwhile.

While creating an enabling environment for children and young people to dream bigger and better, it is also part of our objectives in the educational sector to get them equipped with what they need to become relevant in this exponentially evolving post covid labor market which has gone more digital and virtual.

Some other issues that make AAF bordered and worried are the fact that:

- Children are usually squeezed into confined rooms and as a result, the learning environment is not conducive
- There are no properly equipped realistically functional science and technology laboratories, reading and research libraries and ICT learning and practice facilities
- Teachers are underpaid and as a result good teachers are not accessible to the underprivileged students who cannot afford private schools and even lots of the private schools are much more interested in marketing excellence in professional exams to parents through dubious means by supporting and financing exam malpractice in exam halls rather than spurring and creating a trustworthy environment and value system that will cause the children to learn and take exams with integrity.
- Lots of intelligent children of poor parents that can be given scholarships to motivate and assist them to fulfill their potential doesn't even have access to a good school or learning facility where their potential can be harnessed properly.

AAF believes that these issues can be addressed by providing quality education for everyone who



CAC/1T/194603 // (+234)8035449665

1 Nteje Street, Upper Chime New Haven Enugu state

www.araceliaidfoundation.org // contact@araceliaidfoundation.org

can fulfill their purpose. That is why AAF wants to make a statement in line with the world's global goal of bridging the inequality gap by giving underprivileged children access to what only the privileged are privy to.

Apart from scholarships and assisting in hosting quality extra mural classes especially for students who don't have access to good teachers and infrastructure, AAF wants to have a renowned base where efforts and resources can be concentrated and harnessed to create a template that makes a statement not only in the lives of the children and students but also in the communities and its neighboring environs and that has birthed the project:

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This project is planned to be handled in stages as listed below, starting from June 2023 and is ongoing.



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FIRST STAGE

(BUILDING THE ACADEMIC BLOCK)

1. Raising the building from foundation to First decking

PHASE TWO

- 2. First decking to the 2nd decking
- 3. 2nd decking to final lintel
- 4. Roofing

PHASE 3

- 5. Electrical and plumbing works
- 6. Finishings, tiles, acoustics and painting
- 7. Equipping with school supplies, furniture etc

PHASE 4

- 8. Science and Technological Laboratories,
- 9. School Library and ICT Learning Facilities
- 10. Recreational and Games Area

SECOND STAGE

Boarding Facility Refectory Staff Quarters

THIRD STAGE

Medical Block Chapel

FOURTH STAGE

Vocational Skill Acquisition BlockCraft Facility

FIFTH STAGE

Sports Facilities School Auditorium



The project outcomes include:

- Increased access to quality education for the underprivileged and destitutes.
- Improved learning environment and facilities for underprivileged and destitute and teachers, including science and technology laboratories, reading and research libraries, ICT learning and practice facilities and spacious and well-ventilated classrooms.
- Enhanced motivation and performance of underprivileged and destitutes and teachers, through scholarships, incentives, training, and mentoring.
- Reduced operational costs and increased income generation potential for the school, through solar panels, borehole, and grants
- Enhanced community participation and ownership of the school, through parents' associations, community leaders, civil society organizations, private sector actors, and other stakeholders

The project impacts include:

- Empowered underprivileged and destitute with knowledge, skills, values, and opportunities for their future
- Improved living conditions and wellbeing of underprivileged and destitute and their families
- Strengthened social cohesion and harmony among community members.
- Contribution to sustainable development goals of poverty reduction, quality education and inequality.
- Other schools and communities getting inspired to adopt similar models of education.

AAF believes that education is the key to unlocking the potential of every individual. AAF hopes that Anne's grant will help it realize its dream of building a new school that will provide education that unlocks potentials needed to fulfill purpose and live a worthwhile life

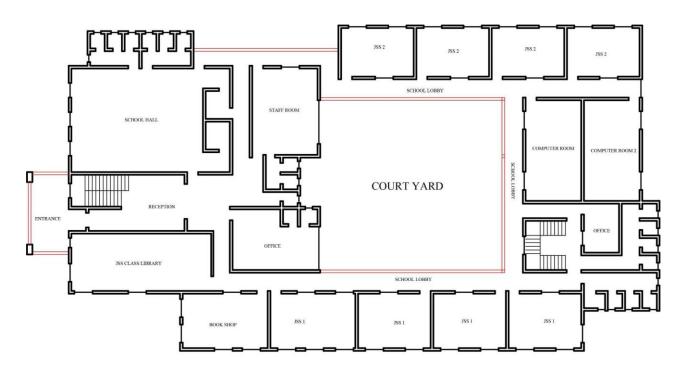
This project is not just about building a school. It is about building a future. It is about building hope. It is about building a better world.

We invite you to join us in this noble cause. We invite you to be part of this change.

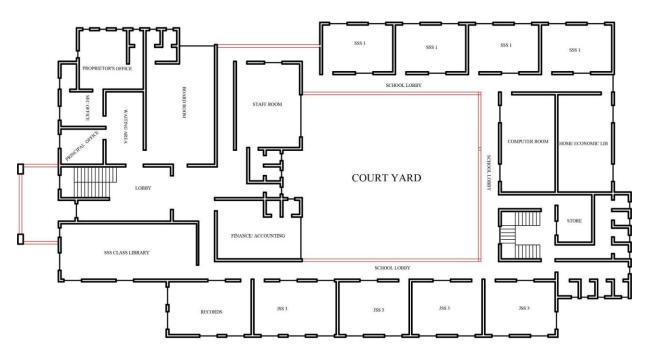
Thank you for your consideration of this proposal. We look forward to hearing from you soon.



SUPPORTING DOCUMENTS



GROUND FLOOR PLAN



FIRST FLOOR PLAN





SECOND FLOOR PLAN

